

A Victorian experience

Bringing history to life at KS2



CEES at Stibbington Centre

If requested a "mix & match" programme of learning activities from different day courses may be selected.

To reduce travel costs it may be possible for 2 classes from the same school to follow 2 different courses on the same day.

At KS1 & 2, CEES Day Course themes at Stibbington Centre, Burwell House, Wisbech Castle and Vine House Farm include:

Science

Exploring the environment
Rocks & soils
Energy & renewables
Habitats & food chains
Plants & minibeasts
Crime Scene Investigation

Geography

Map skills & location
Weather & climate
Exploring a locality
Rivers and water

History

Romans Vikings
Victorians WW1
WW2 Evacuation

Art & design

Eco Art & the environment

English & maths

... outdoors

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Day Course Information:

Curriculum focus – History

A local study, using a range of sources to enhance knowledge and understanding of the past.

Aims

- ✓ To learn about family life and school days for children in rural Victorian Britain and draw comparisons with modern times.
- ✓ To use role play to empathise with a child from Victorian times.
- ✓ To interpret historical evidence from documentary and non-documentary sources, including the built environment, original artefacts and reproductions.

Programme *When there are two classes the welcome will be common to both. Classes then separate and sessions A and B are interchangeable before and after lunch. The programme may vary depending on the number and needs of pupils, length of visit and weather conditions.*

Welcome

A CEES teacher will welcome your group to the Centre and outline the day's activities. Pupils are then given a new name for the day using personal ID cards. These give details of name, age, job, address and other information for real pupils who attended Stibbington Board School in 1896. Discussion about the information on the ID cards will follow.

Session A

Pupils work in their new "family" groups, using copies of historical source materials, including census returns, school log books, parish registers and family trees to research their family history. A walk through the village follows, during which aspects of Victorian life are discussed and pupils see the houses where some of the families lived. A visit to the village church is used to gather further historical evidence, including evidence from gravestones.

Session B

This session is conducted entirely in role in the Victorian classroom. The bell summons pupils to lessons which begin with prayers, followed by handwriting (using both slates and ink pens), arithmetic, drill, and an object lesson. Time is allowed at the end of the session to draw comparisons between classroom environments, past and present.

Review

Prior to departure there will be a chance to reflect on the day.

Risk management

See separate "**Guidance notes for safe and effective Day Courses**"

Supervision: For this Day Course our recommended adult:pupil ratio for safety is 1:8 in pre-arranged working groups.

Weather conditions: CEES teachers are aware of daily weather forecasts and may adjust programmes depending on weather conditions on the day. See separate guidance on outdoor clothing and footwear.

Equipment: Instructions are given on the safe use of all equipment.

Village roads: Pupils are instructed to walk in single file or not more than two abreast, using a pavement where possible. The CEES teacher walks ahead of the group, with one adult at the rear and others walking with their group. When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.