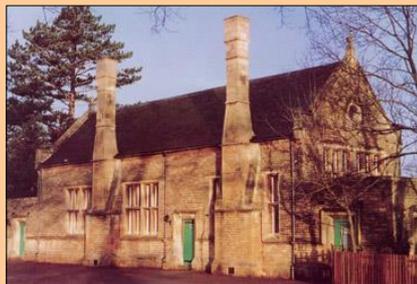


Words in the woods . . .

Using the environment to enhance Literacy at F/KS1



CEES at Stibbington Centre

If requested a "mix & match" programme of learning activities from different day courses may be selected.

To reduce travel costs it may be possible for 2 classes from the same school to follow 2 different courses on the same day.

At KS1 & 2, CEES Day Course themes at Stibbington Centre, Burwell House, Wisbech Castle and Vine House Farm include:

Science

Exploring the environment
Rocks & soils
Energy & renewables
Habitats & food chains
Plants & minibeasts
Crime Scene Investigation

Geography

Map skills & location
Weather & climate
Exploring a locality
Rivers & water

History

Romans Vikings
Victorians WWI
WW2 Evacuation

Art & design

Eco Art & the environment

English & maths

. . . outdoors

Contact details for further information

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Day Course Information:

Curriculum focus - Literacy

Activities inspired by 'The Gruffalo' by Julia Donaldson & Axel Scheffler

Aims

- ✓ To discuss and sequence the events in a story
- ✓ To recognise simple recurring language
- ✓ To use writing for different purposes
- ✓ To give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings and observations.

Programme *When there are two classes the welcome will be common to both. Classes then separate and sessions A and B are interchangeable before and after lunch. The programme may vary depending on the number and needs of pupils, length of visit and weather conditions.*

Welcome

A CEES teacher will welcome your group to the Centre and describe the day's programme and the learning objectives. The story of The Gruffalo will then be read and discussed.

Session A

- Walk to Stibbington Lakes Nature Reserve and use a simple map to follow a trail to collect parts of the story.
- En route take part in sensory activities, designed to encourage discussion about the environment and develop vocabulary.
- Sequence the parts of the story and complete maps with descriptive place names and missing spelling patterns.

Session B

- Make Gruffalo models from clay and natural materials after listening to and discussing a description of its appearance.
- Make potions from natural materials to ward off the Gruffalo.
- Construct homes for the mouse to live in, and, with adult help, record a set of instructions on how to build it.

Review Prior to departure there will be a chance to reflect on the day.

Risk Management

See separate **"Guidance notes for safe and effective Day Courses"**

Supervision: For this Day Course our recommended adult:pupil ratio for safety is 1:6 in pre-arranged working groups. When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.

Weather conditions: CEES teachers are aware of daily weather forecasts and may adjust programmes depending on weather conditions on the day. See separate guidance on outdoor clothing and footwear.

Walking beside water: Clear instructions are given on safe standards of behaviour beside water..

Walking along village roads: Pupils walk in single file or not more than two abreast. Group leader walks ahead of pupils with one adult at rear and others walking with their group.

Equipment: Instructions are given on the safe use of all equipment.

Unfamiliar surroundings: Pupils are made aware of safe standards of behaviour and are closely supervised by adults at all times.